

To all students in the Graduate School of Integrated Sciences for Global Society (ISGS)
Request for Course Evaluation (to all students) and Learning Attainment Evaluation (to
Master's Program Students)

August 1, 2022

Dean of the Graduate School of ISGS

1. Twice a year, at the end of each semester, we require all students to complete a
“Course Evaluation” questionnaire. We also require Master's Program students to
complete a “Learning Achievement Evaluation.” Students can answer easily by using
the Portfolio for Studying and Advising. Thank you for your cooperation.

[\[Portfolio for Studying and Advising\]](#)

a) Request to complete the Course Evaluation questionnaire (for all students)

The questionnaire is summarized in a manner to not identify each respondent, and
collected data is used for quality improvement.

Deadline: August 15 (Monday), 2022

Click [here](#) for the collected results from the course evaluation (2021). See pp. 5-7, 11-
13.

* Internal access only

b) Request to complete the Learning Attainment Evaluation (for Master's Program
students only)

The ISGS has used a Learning Attainment Evaluation for Master's Program students
since April 2019. This self-evaluation is completed four times in two years after
enrolment in the ISGS (during the same period of course evaluation). Please refer to
“Overview of learning attainment evaluation (self-evaluation)” below for more
information.

Deadline: August 15 (Monday), 2022

NOTE: For Master's Program Students admitted in 2019 and 2020

From 2021, we have changed the number of times that we require students to enter
information to the end of the spring/summer, and autumn/winter semesters. The data
you have entered so far has been saved. Please continue to complete the evaluations to
monitor your learning progress.

2. Overview of Learning Attainment Evaluation (self-evaluation)

a) Purpose

The Graduate School of Integrated Sciences for Global Society has established 11 skills that each student should master through their learning and research activities by the time they complete the two-year Master's Program.

Starting with students admitted in Spring 2019, we have provided the Portfolio for Studying and Advising with a system for Learning Attainment Evaluation. This is used to evaluate degree of mastery over time, i.e., the degree to which the 11 skills have been acquired at each point in time. The purpose is to provide an opportunity for each student to examine their own learning situation, promote appropriate guidance by advisors, and improve the quality of education and the curriculum at the Graduate School.

Input can be done easily using the Portfolio system. We ask that all of you provide input to help us continue to improve the quality of education of the Graduate School.

b) Precautions

(1) Learning attainment evaluation is carried out for the purposes of self-improvement by each student, evaluation by advisors, and improvement of education quality. The results are not incorporated into study records, grade transcripts, or any other student records.

(2) Records of self-evaluation by students can be viewed by supervisors.

(3) Please understand that data for each student will be aggregated and analyzed anonymously, and used to discover any issues in Graduate School education and for improving the curriculum.